



# Bridging the Gap: Succession Planning and Preparing the Next Generation of Leaders for the Future of Financial Aid





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As our workforce evolves, what do you see as the biggest challenge—or opportunity—when it comes to leadership transition in financial aid offices?





## **Learning Outcomes**

- Leadership Transition: Understanding the challenges and opportunities of a changing workforce.
- Succession Planning: Why now is the time to invest in identifying and developing future leaders.
- **Building Resilience:** Equipping our offices to adapt and thrive with new talent and fresh perspectives.



# How are you preparing your next generation of leaders?





## Why Succession Planning Matters Now?

- The financial aid workforce is aging—many senior professionals are nearing retirement.
- Younger employees seek career growth but may lack clear leadership pathways.
- Institutional knowledge transfer is critical for continuity and innovation.

#### Generational Perspectives on Leadership & Career Growth

Generation	Leadership Preferences	Career Development Needs
Boomers (1946-1964)	Value stability and legacy-building	Need structured transition plans
Gen X (1965-1980)	Independent, adaptable leaders	Want mentorship opportunities
Millennials (1981-1996)	Purpose-driven, collaborative	Expect clear career pathways & skill development
Gen Z (1997-Present)	Tech-savvy, value flexibility	Thrive with mentorship & hands-on learning

### What Younger Generations Want?

- Flexibility
- Well Being
- Purpose Driven Culture
- DEI
- Growth and DEvelopment
- Feedback and Transparency



# Do you have a succession plan?





#### Step 1: Identify Significant Business Challenge

- Environmental scans can be conducted during a brainstorming session at a team meeting, as part of a management retreat, through surveying or talking with stakeholders, or by a combination of these methods.
  - Where and how would you conduct an environmental scan?

#### Step 2: Identify Critical Positions

- Review positions at the director level and above to determine which positions are key. Consider positions that require a particularly unique skillset, are traditionally hard to recruit for, or have a high turnover rate.
  - Are there critical positions in your office that are *not* director level?
- Evaluate the impact each position has in achieving the strategic goals and objectives, as well as the vacancy risk and marketability of the incumbent

# Identify Critical Positions

Position Title	Position Status	Position Impact	Vacancy Risk
	<ul><li>Filled</li><li>Vacant</li></ul>	<ul><li>High</li><li>Medium</li><li>Low</li></ul>	<ul><li>High</li><li>Medium</li><li>Low</li></ul>

#### Step 3: Identify Competencies, Skills, and Institutional Knowledge

- Identify key competencies
- What unique institutional knowledge or relationships are inherent to the success of the position?
- Does anyone else have this knowledge?
- What job aids are available?



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#### Identify Competencies, Skills, and Institutional Knowledge

Position Title	Education	Work Experience	Core Competencies	Technical Competencies	
			<ul> <li>Knowledge of FA         Regulations</li> <li>Customer Service</li> <li>Attention to         detail</li> <li>Leadership</li> </ul>	<ul> <li>Budget         Management     </li> <li>Computer Systems</li> <li>Data Analysis</li> </ul>	









- What are the best aligned duties between the two positions?
- Does the position have similar day to day experiences in the functional areas and tasks performed for the successor role?
- What are the gaps between the two roles?
- Does the position cultivate the core competencies needed to perform the successor role?

#### Identify Talent Pipeline

- Sustains high performance.
- Demonstrates a measurable positive impact on the organization's performance.
- Is recognized by colleagues, customers and managers as a future leader.
- Is a good fit with the organizational culture.
- Demonstrates the organization's values.
- Innovates to improve their functional area.

# Identify Talent Pipeline

Name	Position Title	Years	Target Position	Key Competencies	Ready?	Action Plan
8						

#### Step 5: Create an Action Plan for Successor

When evaluating your succession planning program, consider the following:

- Your organization's bench strength prior to succession planning versus after succession planning started.
- The number of qualified "ready now" candidates compared to before succession planning started.
- Improvements in the way your organization develops employees, such as new learning and development tools or processes.
- Organizational performance overall.
- Whether there is reduced risk associated with employees leaving the organization.

#### Step 6: Shape Action Plans

- Identify key roles
- Develop competency /success profile for key roles
- Identify succession management options
- Assess development needs & identify gaps
- Create and implement the development plan
- Evaluate and monitor progress

# Shape Action Plans

#### Adapting Institutional Practices

- Policies
- Practices
- Workplace Culture

#### **Future Trends**

- Enhance focus on equity and access
- Integrate with enrollment management
- Expand financial wellness programs
- Continue emphasis on technology and data analytics
- Outsource
- Use artificial intelligence in aid processing

#### Resources

https://hr.nih.gov/sites/default/files/public/documents/2021-03/Succession\_Planning\_Step\_by\_Step\_Guide.pdf

https://hr.uw.edu/pod/wp-content/uploads/sites/10/2018/08/Succession-Planning-Toolkit.pdf

https://www.productionmachining.com/articles/succession-planning-three-15-minute-activities-to-start-preparing-for-tomorrow

# QUESTIONS

